Our goal is to prepare educational leaders with the requisite knowledge and skills to direct and evaluate learning in the confluence of the world of digital media, online learning environments and traditional face-to-face practice. Participants will be engaged with powerful ideas about learning and technology while actively employing innovative technologies in their own learning so that they will be highly qualified to lead in a time of great change.

This hybrid Ph.D. program in Educational Psychology & Educational Technology is designed for bright, established professionals currently serving in K-12 schools, universities, policy centers, and research institutions, completing their Ph.D. substantially online in our new hybrid option while continuing with their current leadership and teaching responsibilities.

"...a substantially online pathway to a Ph.D. at one of the top colleges of education in the country."
HYBRID PH.D. PROGRAM

Michigan State University’s ground-breaking hybrid doctoral program in Educational Psychology and Educational Technology (EPET) started with 14 students during an intensive two-week session on campus last summer. Their in-person introduction has been followed by online coursework continuing throughout this academic year. The first cohort includes educators from five different states with a diverse range of research goals and a common interest: earn a Ph.D. while working full time.

Before joining the cohort, Chris Sloan, a high school teacher in Salt Lake City, said he “searched planet Earth” for a program that would allow him to study Web-based teaching strategies without being removed from the classroom — his research base. “I asked, does it have to be that doctoral education is tied to bricks and mortar, and the answer was yes,” he said. “None of the other places I looked honored the practitioner; they don’t say your experience is worthwhile.”

Through the EPET hybrid, a rigorous and almost entirely online program, Sloan joins a community of learners where he can develop skills for scholarly discourse and begin to answer questions emerging directly from his practice. He leaves home only for a short time each summer and during one semester later in the program. Fellow students include college instructors, instructional designers, a technology director, an intermediate school district administrator and a director of an executive development program in the United Arab Emirates. Designed and taught by expert faculty, the program is expected to admit a second cohort in Summer 2012.

For more information, visit edtechphd.com or send email to epetphd@msu.edu or call (517) 884-2094.