EPET Comprehensive Examination, Option II
Directions & Ratings Form

The Comprehensive Exam Option 2 has two components: a scholarly paper and an oral examination.

The scholarly paper should be read before the oral defense. The paper will be accompanied by an introduction that outlines its genesis, purpose, and audience. The paper should be evaluated in terms of its command of the material, the organization and clarity of the writing, and its likelihood of being published in the journals specified by the student.

The oral defense is scheduled as a 90-minute meeting. This time limit is a general suggestion and may be exceeded if necessary. The time during the exam should be divided equally to coincide with the two purposes of the oral defense: assessing the student’s knowledge of the specialized topic of their paper, and assessing student’s comprehensive knowledge of their broader area of study (this may be educational psychology and/or educational technology.)

Prior to the oral exam, the faculty raters may meet to discuss a plan for how the time should be spent. One faculty should be selected to ensure that:
- adequate time is spent assessing both the specialized and comprehensive knowledge of the student
- the faculty raters and the student are given adequate time to speak
- adequate discussion takes place among the faculty raters in determining the outcomes for the paper and oral defense.

Immediately after the oral defense, the faculty rating committee will meet privately to determine the outcome for the paper and the oral defense. The outcome is determined by a majority vote.

The student’s advisor will be present at the oral defense in addition to the faculty rating committee. The advisor does not participate during the oral defense. They may participate in the discussion of the faculty rating committee after the oral defense. The advisor does not vote on the outcome of either the paper or the oral defense.

The overall outcome will be communicated in writing to the student by the advisor. It will consist of the overall result (Pass/No Pass) and a written summary that lays out the main points of consensus of the faculty’s evaluation of the paper and the examination performance. The reasons for failure on either component will be provided, in sufficient detail to provide direction for improvement. Suggestions for further improvement of the paper will be included, even when the student has passed the Examination. This report will be filed as part of the official results.
EPET Comprehensive Examination, Option II
Faculty Rating Form

Student Name: _______________________
Exam Date: _______________________

**Outcomes** (circle one)

Paper: (Pass, No Pass)

Oral Exam: (Pass, No Pass)

Overall Outcome: (Pass, No Pass)

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<tr>
<th>Paper Outcome</th>
<th>Oral Exam Outcome</th>
<th>Overall Outcome</th>
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<tbody>
<tr>
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*Note: Students must retake both parts of the Comps II if they receive a “no pass” on the paper. If students receive a “no pass” on the oral exam and “pass” on the paper, they retake only the oral exam.*

*A written summary of the Committee’s comments will be provided by the examinee’s advisor and filed with these results.*

**Advisor and Faculty Raters** (Signature & Date)

Advisor ————————————————————

Faculty Rater ————————————————————

Faculty Rater ————————————————————

Faculty Rater ————————————————————